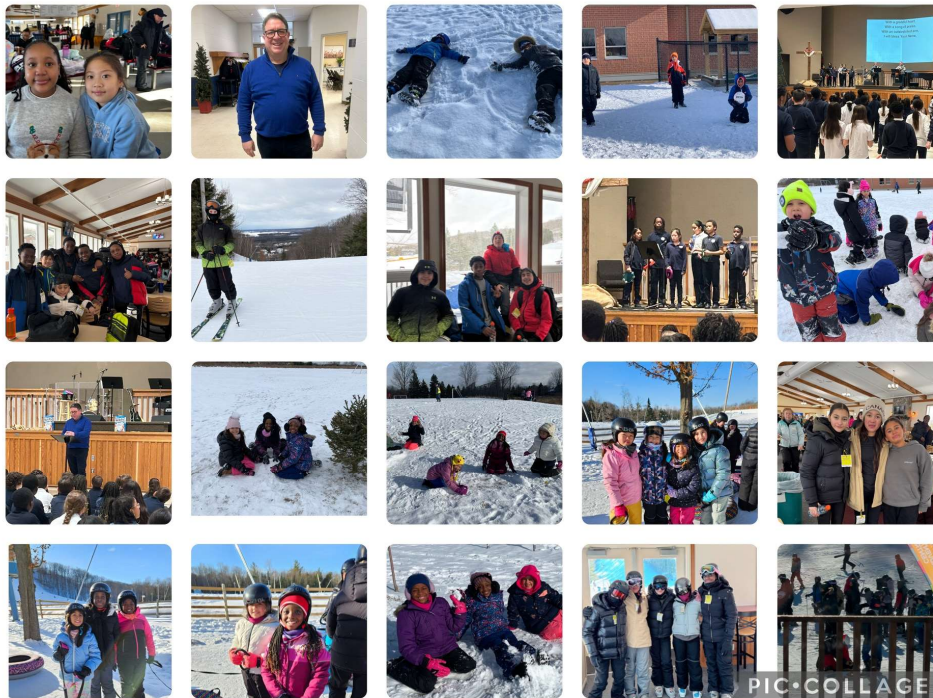


THE EAGLES NEST

WEEKLY CONNECTION



AMOS 5:24

Each morning, over our new PA system, Mrs. Major challenges us with a verse of the day. Thursday's verse was from the small Old Testament book of Amos.

"But let justice flow like a river. Let goodness flow like a stream that never stops"

We were challenged to make "goodness flow" in our school, "as a stream" through our halls and in each and every space. Parents, we invite you to join us in this awesome challenge: speaking and acting with kindness and goodness in all situations.



WE ARE OFF TO A GOOD START!

Our core actors and singers have made a good start on learning Finding Nemo Jr. songs.

There was a "call to action" email that went out last week. If you have skills in make-up, set design or if you love to sing, please reply to the email and let us know! Every student will be involved, and there are lots of ways we need parents to get involved too.

WHY EXAMS?

Grade Seven and Eight students will be writing two exams at the end of January.

This experience allows our students to learn how to review, make study notes, organize their time, and develop test-taking skills and strategies they will face in the future. Significant support is provided by their teachers throughout the process. Our former students report that the experience of exam preparation at KCA is very helpful as they write exams in high school.



Don't forget to order your Krispy Kreme donuts, order deadline is January 31
Order form attached to newsletter email.

CHAMPIONS OF THE WEEK:

😊 Charlotte (Grade 4) is our champion this week for finishing all of her work on time and being extra kind to her classmates on our field trip.

😊 Grade 1's were Spelling champions this week. Everyone scored 10/10 or better for the second week in a row!

😊 Valentina and Fara (Grade 7)- both were new to skiing this year and did a fabulous job! They also really enjoyed their time on the slopes and are looking forward to next Tuesday for another chance.

KCA Youtube Playlist



SCAN ME



Enjoy beautiful worship songs that we share at our weekly school chapel! Don't forget to subscribe.
Finding Nemo playlist now added.

<http://www.youtube.com/@KleinburgChristianAcademy>



Birthdays coming up: *Angelina R, Evalina R and Nella D*

KELC Sr. Preschool

Ms. Veta, Ms. Hilda & Ms. Ivanna

The Seniors were happy to learn about Winter sports this week. Mrs. Major lent us her ski equipment and the children were excited to get a chance to touch and see the equipment. Thank you, Mrs. Major! The hockey equipment was a big hit and sparked a lot of conversation among the children.

Next Week Focus: Community Helpers

Literacy : Story time: Community Helpers stories / naming and identifying community helpers / letter S / big letter mat

Math: Number 19/ Shape: stop sign/ building blocking / shape mats

Science: Sink/ float with boats

Dramatic Centre : Different vehicles with big blocks

Gross Motor: Shovelling snow/ making snow balls and snowman

Fine Motor: Lacing and cutting with scissors

Have a great weekend!



Jr. Kindergarten

Mrs. Hammond

Here's a peek into what we would like to achieve this week...

Bible: We are beginning to learn about Jesus' amazing miracles. This week we will learn about Jesus feeding a crowd of five thousand people with only five loaves of bread and two fish (Matthew 14: 13-21).

Language Arts: In Phonics, we are focusing on the letter sound for Yy, and will work on distinguishing its sound from Ww. This past week, we played an "I Spy" game, matching the letter sound provided to the correct capital letter. This week we will try with the lowercase letters.

Math: Using hands-on math manipulatives, as well as pictures of workers and their tools, we will continue to practice sorting by different attributes: size, shape, colour, or commonality.

Creation Studies: We will be visited by a firefighter on Wednesday, Jan. 22nd. **SPECIAL ACTIVITY:** come dressed like a community helper on Friday January 24th.

Library: Tuesday

French: Wednesday

Gym: Monday and Thursday

Music: Wednesday and Friday



Aren't we cute!



Community Helper visit with Nurse Dammy (Amima's mommy). Thank you for coming in and letting us try your stethoscope.

Sr. Kindergarten

Mrs. White

Math: We will begin Chapter 7 by exploring larger numbers, reading and writing numbers up to 31, and counting to 100.

Phonics: We are learning to associate the vowel “Aa” with the long sound. We will identify long “Aa” words and distinguish between the long and short “Aa” sounds.

Creation Studies: Our theme will be the “Arctic and Antarctic” regions.

Bible Topic: “The Life of Moses”

Bible Verse: “Trust in the LORD with all your heart and lean not on your own understanding.” - Proverbs 3:5' 1

Reminder: Monday is a non-uniform day as we are going skating. Please refer to Dojo announcement.

Our entire SK class were “champions” last week as they recited their snowman poem to several classes. Double click on the link below to see one of their four performances.

https://drive.google.com/file/d/1DOVWhoBdX5_fqZoQcDXWzFNRapMu9VNd/view?usp=sharing



Grade 1

Ms. Stam

Skating starts Monday directly after lunch time. Send skates in a labelled bag, plus a helmet and water bottle. Students will need to wear snow pants and gloves/ mitts while skating. Please let me know if you plan on meeting us at the arena.

Bible: The Israelite settle in the Promised Land

Memory Verse: “In that day you will say: Give praise to the Lord, proclaim his name; make known among the nations what he has done, and proclaim that his name is exalted.” Isaiah 12:4 Students will recite the memory verse to me on Friday, January 31

Language: Reading and writing Long u like *suit, tube* and *blue* and e words like *Pete, bead, and tree*. We are reading and writing about winter things this week.

Spelling: like, him, fly, read, into, time, pet, get, wet, let, Challenge words: better, helmet

Math: Finishing off our unit on making 2 and 3 digit numbers.

Creation Studies: Students should be completing their Country Projects at home while we finish learning about Maps. Please let Ms. Stam know which country has been chosen.

Grade 2

Ms. Lezama

Spelling: Students will be doing Lesson 18. This is a review lesson. I will be posting a picture of the words in ClassDojo. Next week, students will be spelling a set of words each day to identify which words they must review before the test on Friday.

Reading: Students will be working on identifying past and present tense verbs in the story.

Writing: Students will be working on writing a recount of an event. We will be focusing on how to properly write the middle and end of a recount.

Math: Next week, students will be working on solving word problems involving addition and subtraction.

Science: Students will begin learning about water in the environment. Students will be able to identify different sources of water.

Bible: We will move on to our next question, "Who is Jesus?". Students will be learning about Jesus being tempted in the desert. The memory verse for next week is found in John 14:6. Jesus answered, "I am the way, the truth and the life. No one comes to the Father except through me." The students will recite their memory verse on Friday.

Friendly Reminders:

- Monday, January 20th: Skating. Please let me know if you plan to go to the skating rink. It will be a dress-down day for students.
- Waterproof gloves or mittens for students to wear during outdoor recess.

Grade 3

Mrs. Moffatt

Writing Expectations:

One of the things that has particularly impressed me about the children in this class is their imagination and creativity. This has translated to some really great story writing. Most of the children can take any prompt and go with some pretty interesting and fun stories.

Writing is assessed based on a few different criteria. Each section is equally weighted. As the children get to grade 3, there are some intricacies to their writing that are difficult for many children at this age. Understanding what these are may help them to make more gains. I thought you would appreciate those as a help too. Please see the Level 4 (A) story below with the notes to help you understand.

Reasoning

-well developed ideas are included

-provides imaginative details that advance and develop the story line

Note: If we think about the main facts in the story, there are a couple of sentences including accurate dialogue to support each of those main facts.

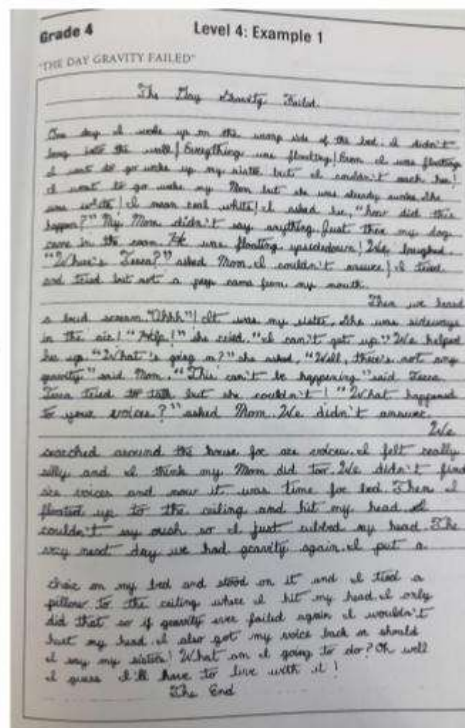
Communication

-the writing has a clear purpose and engages the reader

-the words used create images for the reader

-the sentence variety enhances the story

Note: The variety of sentence types adds to the story. In addition, description in terms of both adjectives and adverbs is prolific. This is an area for improvement for all of the students in our class.



Organization

-the story is well developed

-the paragraphs flow

Note: While the indenting for each paragraph in this example is extreme, the use of paragraphs shows more sophistication. We haven't talked much about this in Grade 3 yet but it is a goal by June. The Hamburger Paragraph is a good starter for beginning writers but it should develop further as the year progresses.

Conventions

-there are a few minor errors

-all Grade 3 conventions are correct with good use of strong vocabulary

Note: Generally, conventions are an area for further growth for all the students in our class. This includes punctuation, spelling, capitalization, sentence variety, use of strong vocabulary, use of dialogue, subject/verb agreement, indenting, spacing, margins, title,...

You will notice that the story is written in cursive and that is a goal for us too. There are a few children who can already write in cursive and we are working on it weekly. At this point, neat and orderly printing would absolutely suffice. Printing/Cursive Writing falls under the conventions section.

can't...

How can you help at home?

1. Write a journal/story/diary entry/letter once a week and talk through the conventions (in particular). I have a number of writing prompts that I can send home if you wish.
2. Work with your child to revise and edit their own work. Many of the children would benefit from practice punctuating their stories.
3. You can also practice cursive writing. If you'd like a package, please let me know and I will send one home for you.
4. Talk about the sentence types that we have learned in class and practiced. Help your child put a few different sentences together to express a point or an idea.
5. Practice proper punctuation and use of dialogue. With regard to dialogue, I have noticed that many of the children write scripts instead of stories with a sprinkling of dialogue.

 Blessings
Lisa

Grade 4

Ms. Rizzo

It was an extra busy and fun week in Grade Four. Thank you to all of the parents who came out to help during our trip to Snow Valley. I hope everyone enjoyed their day. Here is what we have planned for next week:

Bible: We will continue talking about the Holy Spirit and being led by the flesh, looking at the story of Zacchaeus

Math: Financial management and awareness as a consumer

Reading: Chapter 3 and 4 of Mr. Popper's Penguins

Writing: Writing a News Article

Science: We will continue working on our habitat projects and presenting them on Friday

Have a blessed week!



Fun at Snow Valley

Grade 5

Mrs. Jovin

Happy Friday! We enjoyed a fun snow tubing trip this past week at Snow Valley.

Thanks to the grade 4 and 5 parent volunteers who helped out on the trip!

With the cold snow days upon us, students are reminded to bring all outdoor dressware to stay warm. Many grade 5 students will be participating in the Jr. Girls and Boys Basketball tournament on Wednesday, Feb 4th. Parents please return permission forms at your earliest convenience.

Have a great weekend! Mrs. Jovin

Grade 5 - Class Events

BIBLE - Lesson 4 - Jacob and Esau Quiz - Wed Jan. 22nd

MATH - Financial Literacy Quiz - Fri. Jan 24th
Next Unit: Decimals

SPELLING - List # 16 Test Fri. Jan. 24th

GRAMMAR - Adjectives - Quiz: Thurs. Jan 23rd

LANGUAGE - Danny the Champion of the World

SCIENCE - The Human Body System

SOCIAL STUDIES - Mini Museum Project due: Fri. Feb 7th

MEMORY VERSE - Psalm 111:4

Grade 6

Mr. Alblas

Greetings Parents and Students of Grade 6

Yes, it was a cold day this past Tuesday on the slopes, but if dressed warmly it was a great day to ski. I am proud of the effort you each made. Remember to be at school by 7:00 am on Tuesday ready for round two of skiing.

Here is what we hope to achieve this coming week:

Spelling: Week 18 Spelling List: This is a review week. 30 words will be selected from the past 100 words. Also, student will need to write story using 25 of the past 100 words.

Memory Verse: “Love does not delight in evil but rejoices with the truth.” 1 Corinthians 13:6 Due on Friday

Reading: We will be reading Chapters 15-17 in Hatchet.

Writing: Learning to summarize will be our focus.

Bible: Our current unit is Pentecost. Our studies will include: Peter and John Heal, Trouble in the early church, and selecting Steven. These stories are based upon Act 3-7.

Math: The topics for this week will include understanding misleading graphs, review, and a **test on Friday**.

Social Studies: We will be a new unit that focuses on the First Nation Groups of early Canada



Electricity projects – We are all champions!

Grade 7

Ms. VanderSpek

We are approaching the first exams Grade Seven will be taking this year. Students are reminded to begin studying early to ensure they understand the material and ask questions.

Here's what we are up to next week:

- **Math:** We are almost done with our unit on data management. The test will be taken on the 23rd. We will start our next unit on measurement 2D and 3D shapes. We will also begin to review what we have learned this year to prepare for the Math Exam on February 7. A review package was given to the students this week.
- **Language:** We are finishing our perspective writing using fairytales. Afterwards, we will start working on speech writing. We have finished *The Five People You Meet in Heaven* by Mitch Albom. The project is due this Wednesday. We will be starting our next novel study next week - *The Westing Game* by Ellen Raskin. Today students were given their new spelling words. We will work on the Spelling Workout and will have a test on Lesson 16 words on 17th.
- **History:** We have finished our learning on Canadian History for Grade Seven. There will be a History Test on the 27th and a culminating project (due the 5th). Students were given information regarding these, this past week. We will have some time to work on the project in class.
- **Science:** We will examine bad designs, structural failures, and properties of materials used in construction.
- **Bible:** We have started our next unit on Job and Ecclesiastes. This unit will help us to trust God even when bad things happen. Memory Work - Isaiah 12: 4-6
- **Art:** We are working on our project which will feature a city block using 2 point perspective.

Important Dates

- January 21: Skiing (arrive at 7am)
- January 22: The Five People You Meet Project
- January 23: Math Test: Data Management
- January 24: Good Copy of Fairytale Perspective
- January 27: History Test Chapters 6-8
- January 28: Basketball Tournament
- February 5: Culminating History Project
- February 6: Science Exam
- February 7: Math Exam (leave after lunch)



Students praying over their Bible Test this week. Jedidiah (Pastor J), led the prayer

Grade 8

Ms. Bryan

Next week's focus:

Bible:

In the Alpha Youth series, we will discuss the significance of building a relationship with God.

Memory Verse:

Psalm 1:5-6

“Therefore the wicked will not stand in the judgment, nor sinners in the assembly of the righteous. For the LORD watches over the way of the righteous, but the way of the wicked leads to destruction.”

Mathematics:

We will explore customer loyalty programs, incentive schemes, and how to select a credit card. The Math Financial Literacy Test will be on Monday, January 20th. Review sheets for the Math exam on February 7th will be distributed.

Language:

We will read Chapters 5, 6, and 7 of *The Giver* and complete the related novel study activities. Additionally, we will cover Spelling Lesson 18, practice using parentheses and various punctuation marks, and work on writing expository passages.

History:

We are wrapping up our study of Canadian History for Grade 8. In this final section, we will explore women's right to vote, temperance movements, and the causes of World War I. A mandatory history study package was distributed this week to assist with exam preparation. This package must be completed before the history exam on February 6th.

Science:

We will study technological innovations, self-driving vehicles, and the impact of automated systems. The test on systems in action will take place on Monday, January 27th.

Art:

We will create paper Mache objects.

Upcoming Events:

- January 20: Math Test (Financial Literacy)
- January 21: Fridays Grade 6-8 Skiing
- January 28: U14 Boys and Girls Basketball
- February 6 and 7: Grade 7/8 Exams (History and Mathematics)
- February 14: Professional Development Day (No School)

French

Mme. Kang

Since students have the opportunity to participate in a couple of winter sports and activities this week and next - alpine skiing, snowboarding, tubing, or skating - we have been practicing vocabulary used to describe our favourite winter activities. Next week, primary grades will focus on skating and hockey vocabulary while the intermediate students will practice talking and writing about which winter activities they have done, using *le passé composé*. Verbs used often in this context include *faire, jouer, and aller* along with *-er/ir verbs*.

We continue to explore the following units:

Grade 8 - In *Sur mon écran* students will edit a classmate's song/movie/video review and revise their own. Students will create a video of their review or upload it to a French blog, due on Thursday (January 23).

Grade 7 - In *Original et génial* students will discuss key characteristics of magazines and identify types of information shared in different magazines.

Grade 6 - In *Toi et moi* students will identify personal characteristics of themselves and their friends. We are identifying masculine and feminine forms of adjectives.

Grade 5 - In *La belle province* students will write a weather report for a region in Quebec. They will edit a classmate's and revise their own. We will discuss success criteria on Monday and they will present on Thursday, January 23.

Grade 4 - In *Robot Respectueux* students will make predictions about a comic, observing the illustrations and titles/subtitles to confirm or change their predictions. We will identify strategies that help us clarify our understanding of a comic.

Grade 3 - In *Henriette se sauve* students will learn vocabulary for common pets as they read an exchange between a shopkeeper and a customer. Students will practice using courteous phrases to greet one another and complete a transaction as a customer and shopkeeper.

Grades 1 & 2 - Students will learn vocabulary naming equipment used for skating and playing ice hockey.

Kindergarten - Senior Kindergarteners continue using vocabulary for winter weather, activities and sports' equipment in songs and games. We are also reviewing colours in French.