THE EAGLES NEST



WEEKLY CONNECTION





Retro Day Fun!

SAVE THE DATE!

This Saturday: Christmas marketplace in the gym: community event (see last page of newsletter for details.

Saturday, **December 7**: S'mores and *The Grinch* family movie night

Wednesday, December 18: KCA and KELC Christmas Concert

Wednesday, January 22: Watoto Children's Choir evening concert in our gym



This week's CHAMPIONS:

- ▼ Grade Twos have had an incredible week of kindness. Ms. Lezama challenged her students to work as a team, and the Grade Twos have met that challenge with great success this week! Way to go! Keep it up!
- Hunter saw two kindergarten students trip and fall in the playground. He kindly reached down, helped them up, and walked them to their line. Thank you, Hunter!
- ▼ Senior girls and boys volleyball players represented KCA well on the court, facing challenging teams at Wednesday's tournament
- Torade Ones reached their 1,000 Dojo points goal. Wow!
- \$3298 was raised in Terra Cotta Cookie Dough profit. This money will be credited to participating families' accounts for future trips/special events. Awesome! Delivery date is Friday, November 29.



This week's birthdays: Olivia G

Sports

On Wednesday, November 20, our KCA Eagles Girls Volleyball team went to JKCS in Brampton to play against 5 other local Christian schools. Our wonderful parents faced the morning commute traffic to transport us there safely. The girls played well, encouraged each other and showed great teamwork. Our captains, Olivia and Nella led the team well. Unfortunately, the games did not give us the desired outcome. We successfully won 3 sets, but KCA placed in 6th place. We are proud of the values and great sportsmanship that the students portrayed. Each and every one of the players was a key element. We are thankful for the support we received from parents and the great relationships that we were able to nurture through this volleyball tournament.

Valentina was chosed MVP of our team. She earned her way into the starting line up and won a game with her great serves.



Ms. VanderSpek



The grade 7 and 8's played their hearts out in the annual U14 volleyball tournament yesterday! Although we did not make it to the playoffs, we are so proud of the effort our players put into their training, and the teamwork they showcased in all ten sets of game play at the tournament!

Our boys' team tried a new player rotation this year with two designated setters, and the team adapted well to the strategy. They supported one another unconditionally and we were so impressed with their camaraderie and sportsmanship. We represented KCA with dignity, honour and poise. Thank you to the captains who led by example this year and embraced their roles whole heartedly.

This year's MVP for boys' volleyball is Peter! Peter served with consistency, aggressively went after every ball he could, and made some amazing saves and dazzling tips. Special mention goes out to Emmanuel who wins BEST BLOCK of the year and Matthew who wins BEST DIG (this one must have hurt!). Great job, boys!

Mrs. Guerra

KELC Jr. Preschool

Ms. Vikki & Ms. A

We had a great week this week exploring colours, and how to make new colours. The students also enjoyed a fine motor activity of putting leaves on a tree, led by our college student. Our juniors love pulling out dinosaurs to play with so next week's focus will be **Dinosaurs**. They will have the opportunity to search in the sand for dinosaur fossils/footprints in our sensory bin, make dinosaur tracks with paint, and read dinosaur books, including "How do Dinosaurs Count to Ten?" and "How do Dinosaurs Go to Bed?"

Bible: The story of Samuel, Bible songs – "Jesus Loves Me", "Jesus Loves the Little ones like Me, Me, Me", "My God is so Big," "Only a Boy Named David"







KELC Sr. Preschool

Ms. Veta, Ms. Hilda & Ms. Ivanna

What an exciting week in the Senior Room! The Seniors were excited to learn about numbers. They participated in numbers games, hopscotch, sensory activities and nature walk.

Puzzles were a big hit in the classroom. This activity helps to develop their focus, problem solving and overall cognitive skills. They were happy with their achievements.

Next Week's Focus: Science fun

Literacy: Stories/ Letter M/ Colouring letters

Math: Simple Pattern Game/ Shape sorter/matching numbers

Science: Assorted Science Experiences

Emotional Experience: Begin to label their emotions: I am upset/mad/happy

Social Experience: Begin to form friendships

Gross motor Experience: Simon says/ Hopscotch

Fine Motor: Self help boards/ Playdough with cookie cutters

Have a wonderful weekend!



Jr. Kindergarten

Mrs. Hammond

Here's a peek into what we want to achieve this week...

Bible: We will be spending the next two weeks learning about David and Goliath (1 Samuel 17)

Language Arts: This week's focus will be the letter Nn. We're also continuing to work on printing our names sitting on the line.

Math: We are continuing with our unit on Shapes.

Creation Studies: We are continuing with our Weather and Seasons unit. We've been tracking the weather each day on our own Weather Charts, and will use this information to create graphs.

Library: Tuesday

French: Wednesday

Gym: Monday and Thursday

Music: Wednesday and Friday



Sr. Kindergarten

Mrs. White

Math: As we work our way through Chapter 5, we will continue to identify and write numbers 6 through 10.

Phonics: We will recognize the short vowel "Uu" by both name and sound. Blending consonants and vowels to form words will continue to be our focus.

Creation Studies: The "Solar System" unit begins this week.

Bible Topic: Joseph becomes a ruler and is reunited with his family.

Bible Verse: "Be still and know that I am GOD." Psalm 56:3



Ms. Stam

We are really trying to eat all our fruit and veggies each day so we can stay healthy. Thank you for packing such great lunches!

Bible: God saves Moses so he can help save the Israelites from slavery.

Language: In Phonics, we are finishing off our unit on Short Vowels and starting a new unit on Long Vowels! We start with recognizing the difference between the two. Short vowel words have 1 vowel and long vowel words have 2. We continue to write using good details to tell about our topic.

Spelling: which, again, ask, she, do how, sock, rock, lock, block, Challenge words: hockey, pocket

Math: Telling Time and identifying the value and names of coins.

Creation Studies: Community helpers plus how we can impact our community.

PER SHIPS A SH

Celebrating 1,000 Dojo points! Way to go Grade 1's!!!

Ms. Lezama

Spelling: Students will be doing Lesson 12. This is a review lesson. I will be posting the words from the past lessons in Class Dojo. Next week, students will spell each of the words to identify which words they need to practice. The Spelling test will be on Friday.

Reading: For Reading, students will work on identifying the beginning, the middle and the end of stories.

Grammar: For Grammar, students will continue to learn about nouns. Students will be able to identify nouns and differentiate between common and proper nouns.

Math: Next week, students will work on fact families and addition and subtraction within 20. Students will work on identifying the missing value in an addition and subtraction sentence.

Science: Next week, students will begin a new unit in Science. Students will learn about Air and Water in the Environment.

Bible: For Bible, students will continue learning about who God is. We will learn about the God of the law. Next week, students will learn about how the Ten Commandments were given to Moses. The memory verse next week is Psalm 23:1-2a, "The Lord is my shepherd, I lack nothing. He makes me lie down in green pastures,"

Mrs. Moffatt

Grade 3 Report Card Marks Explained:

As promised, I want to take some time this week to talk about the grading system here at KCA. I have spoken to Mrs. Major and clarified my understandings in order to ensure that I will be grading according the expectations as she has outlined. The grading system follows rather closely to the Ontario Ministry of Education's outline for assessment so I am quite familiar with it.



The report card is marked in levels from 1-4 instead of the letter grades you may be used to. It would be easy to make the connection of a particular level to a particular letter grade and some people do that. I think, though, that we recognize an A as excellent grade level work (from our experience) or an 80% to 100% and that is not the case with a Level 4. For the purposes of this explanation, I will just stick to explaining the Levels 1-4.

Level 4

The report card states that a student performing at Level 4 is "advanced." The mark is assessed to those whose work is "consistently superior with a high degree of mastery and effectiveness." You have heard me talk about "extending your learning." Students who are performing at a Level 4 are consistently getting perfect scores on test, answering the more difficult questions, and extending their learning. It is not an easy feat for any child to achieve a Level 4.

Level 3

The report card states that a student who is assessed at a Level 3 is "proficient."

This means that the student demonstrates a solid, consistent performance and achievement meets grade level expectations, with considerable effectiveness. If your child is being assessed a Level 3, he/she is right where he/she should be according to Provincial Standards.

Level 2

I often say that a Level 2 is assessed to a student who is "almost" at mastery. The report card says that this level is assessed to those who have partial understanding and are approaching mastery. There is nothing wrong with being assessed a Level 2 especially in the early part of a year when there is still lots of time to master concepts being taught.

Level 1

The report card says that a student who is assessed a Level 1 is "emerging". The student has a limited understanding and demonstrates limited effectiveness. Should your child be assessed this mark, we will most definitely sit down and discuss our next steps in detail.

Looking forward to seeing the children on Monday!

Ms. Rizzo

It has been a short, yet productive week. We have had quite a few absences this week. Please ensure that your child is catching up on any missed work when they return to school. They will be given a list of work to catch up on and I am here to help fill them in on what they have missed. I hope to see a full class of healthy, happy grade fours next week!

Bible: The crucifixion of Jesus

Math: Number patterns with addition and subtraction

Language Arts: We will continue working on descriptive writing, as well as irregular plural nouns

Social Studies: The students will be working on their mini projects on Canada's regions

Science: Creating a food web and analyzing the connections between organisms within an ecosystem

Have a blessed week and enjoy your long weekend!



Mrs. Jovin

Happy Friday! I hope you all had a great week.

Grade Five had a busy week. Please note that as we come to the end of Term 1 students are busy with projects, tests and final assignments. Please check in with them with all that they are working on. Thanks for your assistance with this!

Upcoming Events:

BIBLE - Lesson 1 (The Word of God)

MATH - Unit 3 – Geometry

SPELLING - Lesson 12

GRAMMAR - Nouns

LANGUAGE - Danny the Champion

SCIENCE - Digestive System

SOCIAL STUDIES - Government and Citizenship

MEMORY VERSE - Psalm 111:1

Have a blessed weekend!

Mr. Alblas

Welcome to the start of Term 2. Before we begin, enjoy a long weekend. Term 1 Report Cards will come home on Friday, November 29.

Here is what we hope to achieve this coming week:

<u>Bible</u>: Unit 4 <u>Bible Test</u> on <u>Tuesday</u>. Our next unit is about Jesus' Death.

<u>Memory Verse</u>: This week's verse is, "You will again have compassion on us; You will tread our sins underfoot and hurl all our iniquities into the depths of the sea." Micah 7:19 **Due on** Friday

Spelling: Week 12 Spelling List: This is a review week. 30 words will be selected from the past 100 words. Also, student will need to write story using 25 of the past 100 words.

Grammar / Writing: We will be Lesson 33 – The Writing Process, Lesson 34 – Paragraph Overview,

Reading: We will begin a new novel called Hatchet. We will be reading Chapters 1-3.

<u>Math</u>: We begin a new unit that focuses on lines (parallel, perpendicular and intersecting)

Science: We are beginning a new unit on Electricity.

Ms. VanderSpek

Thank you to our drivers who took us to the volleyball tournaments in Woodbridge and Brampton. Well done, Grade 7 (and 8) on your tournaments. It was nice to see you encourage each other and work well as a team. Here's what we are up to next week:

- **Math**: We are continuing our next unit on fractions and decimals. This will incorporate things students have been learning such as common factors and multiples. We will also learn how to use different operations with fractions and decimals.
- Language: We are working on narrative writing. Students will explore how to make their writing interesting and full of action, as well as creating proper sentences and paragraphs. We are continuing to read, *The Five People You Meet in Heaven*, by Mitch Albom. Today students were given their new spelling words. We will work on the Spelling Workout and will have a test on Lesson 12 words next week Friday (29th).
- **History**: We have started our next chapter in History. In this chapter we will look at the War of 1812 what caused it, who was involved, and what were the consequences of it.
- **Science**: We will continue exploring the unit on form, function, and design of structures. Our focus will be types of structures, centre of gravity, and internal and external forces.
- **Bible**: We are continuing our unit on prayer. In this unit, we will discuss what prayer is, why we should do it, and how we should respond to God's answers. Memory Work Phillippians 4: 6-7
- Art: We have started our next project which focuses on primary and secondary colours with a superhero.

Important Dates:

- November 29: Term One Report Cards go home
- December 4 & 5: Parent-Teacher Interviews
- December 18: Christmas Concert (in the evening)
- December 20: Last day before Christmas break
- January 6: School Resumes

Ms. Bryan

Our focus for next week:

Bible: We will continue studying the book of Proverbs, focusing on the role models students look up to, discerning God's voice, and recognizing Christian heroes around us.

Memory Verse: Proverbs 20: 11-12

¹¹Even small children are known by their actions, so is their conduct really pure and upright?

¹² Ears that hear and eyes that see the Lord has made them both.

Mathematics: We will continue exploring our new unit on Geometry, working on drawing and constructing 3D blocks, perspective drawings, and scale drawings.

Language: Our focus will remain on capitalization, punctuation, and narrative essays. Additionally, we will create one-page summaries of the novel, *Hatchet*, and complete Spelling Lesson # 13.

History: This week, we will finish our chapter on the National Policy introduced by John A. Macdonald. We will also start our next unit on the First Nations - their history, the treaties, and their resistance.

Science: We will study different types of energy, contact and non-contact forces, and compass navigation skills.

Art- We will continue working on creating expressive portraits.

Upcoming Events:

November 29- Term One Report Cards Home

December 4- Parent-teacher Interviews (3:45-5:30)

December 5- Parent-teacher Interviews (3:45-6:30)

December 18- Christmas Concert (evening)

December 20- Christmas Chapel and activities/Last day of school









French

Mme. Kang

Next week in French we will be setting SMART goals for Term Two and having teacher-student conferences.

Our thematic activities will include:

- **Grade 8** *Sur mon écran (On my screen)* We will be reviewing the elements of a comic strip and sharing our opinions about songs, movies, and videos in a variety of genres.
- **Grade 7 -** *Je veux, je peux (I want, I can)* We will be discussing schedules, reviewing time, and analysing different ways of organising information.
- **Grade 6** *Mon Canada (My Canada)* We will be practising making change with coins and reviewing numbers in order to talk about the total cost of imagined purchases.
- **Grade 5** *La Belle Province (The Beautiful Province)* Due to illness, the unit test for places in a city, directions, and prepositions of place has been rescheduled for next Thursday, November 28. An excel class will be offered on Wednesday, November 27 for anyone wishing to review.
- **Grade 4 -** *Je parle français (I speak French) -* Students will be writing Christmas Shopping Lists and will need to plan purchases within a specific budget.
- **Grade 3 -** *Un crayon* We will practise conjugating the verb *avoir* (to have) and review school supplies in preparation for the unit test on November 29. Students will be talking about what they do and do not have in their backpacks.
- **JK Grade 2** We will practise talking about what we wear for different types of weather and review the names for seasons.





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