

THE EAGLES NEST

WEEKLY CONNECTION



PIC•COLLAGE



CAMP FUNDRAISING: Camp Mini-Yo-We will cost approximately \$200 per student. We can take a big bite out of that cost by getting on board with the Krispy Kreme fundraiser. For every dozen donuts sold, KCA receives \$8.00 toward our camp fund. We've got until next Friday to get our orders in! Our goal is 300 dozen.

SKIING FOR GRADES 6-8 RESCHEDULED FOR THURSDAY, FEBRUARY 13

Great news!





DON'T MISS OUT ON THE FUN: Parents welcome 1-2:00
SK to Grade 3 skates Monday, January 27th and Monday, February 3rd. Parents are welcomed and encouraged to help tie skates and join us on the ice!

CHAMPIONS THIS WEEK:

😊 Mateo A., Luciana and Evelyn G. (Grade 7/8) were caught helping Toby (SK) score a basket: lifting him up so he was closer to the net, and cheering when his ball went in. So kind!

😊 There was a lot of Christmas decor to carry upstairs to the attic. Thanks to some staff members, it's all put away for another season. 17 steps up and 17 down. Thanks!

😊 Our primary skaters did a great job their first week. It's amazing how quickly young children learn to balance and skate. By week three, we'll all be pros!

😊 Max (Gr. 4) is our champion for this week for showing dedication to our financial unit, building his own business and working hard to get his work done after school.

😊 Fara and Luciana (Gr. 7) cleaned up and organized Samuel's work and desk

😊 Grade 7's & 8's for giving sled rides to the JK's at recess, so fun!

KCA YouTube Playlist



SCAN ME



Enjoy beautiful worship songs that we share at our weekly school chapel! Don't forget to subscribe. Finding Nemo playlist now added.

<http://www.youtube.com/@KleinburgChristianAcademy>



Birthdays Coming Up: *Eliana M*

KELC Sr. Preschool

Ms. Veta, Ms. Hilda & Ms. Ivanna

The Seniors had a fun week learning about Community Helpers. The Dramatic Centre was the favourite area in the room this week. They dressed up like different community helpers and seemed to enjoy the experience. They were intrigued by a visit by a fire fighter who taught the children about fire safety.

Next Week's Focus

Literacy: I want to be a lawyer/ Naming and Identifying community helpers/Grey

Math: naming #s 1-20/ shape : Stop sign/ building blocks / matching and sorting shapes and numbers

Sensory Bin: Washing dishes and babies

Fine motor: Tracing and colouring between lines/ Printing letters

Gross-motor : Dancing to music

Social Experience: Begin to interact with peers by inviting them to play

Emotional Experience: Begin to use words to express how they feel

Have a wonderful weekend!



Jr. Kindergarten

Mrs. Hammond

What a great week! We have had so much fun learning about community helpers! Thank you Mr. Major (referee/postal worker) and Firefighter Heather (Vaughan Fire) for coming into our classroom this week. We're so excited for even more visits this upcoming week.

Bible: We had such exciting conversations after learning about and watching videos showing Jesus praying over the five loaves of bread and two small fish and then turning it into enough food to feed 5000 people. This week, we will learn about how Jesus healed those who were sick and hurt (Matthew 9)

Math: We will be delving into creating simple patterns.

Language Arts: We decided to spend the week reviewing capital and lowercase letter names and their sounds. We will continue to review this, and will also focus on the letter sound for Yy. Our JKs continue to mix Yy and Ww sounds, so we will spend more time practicing, identifying, and sorting items beginning with the Yy and Ww sound.

Creation Studies: This week we will be visited by a Police Officer and cruiser on Monday, and by Naomi's dad (a lawyer) on Tuesday. After being in contact with Miller Waste (garbage collection), we will be visited by a garbage truck and workers once the weather warms up so that we can go outside and see the garbage truck in action. Stay tuned for later details once timing is confirmed.



Community Helpers!

Sr. Kindergarten

Mrs. White



Special thanks to Mrs. Hammond for inviting two special guests. They were Firefighter Heather and Referee Major.

Math: We are continuing to work through Chapter 7, identifying and writing numbers to 100.

Phonics: This week we will continue to focus on the long vowel, “Aa” and its associated sound.

Creation Studies: We are continuing our theme on the “Arctic and Antarctic” regions. This week we will study animals of Canada’s Arctic.

Bible Topic: “The Life of Moses”

Bible Verse: “Trust in the Lord with all your heart and lean not on your own understanding” Proverbs 3:5.

Reminders: *Monday, January 27 th Skating; Friday, January 31 st Non-Uniform Day*

Grade 1

Ms. Stam

I'm so proud of all the Grade 1s efforts at skating! Looking forward to another fun skating day this week. Thank you parents for all your help! It makes our skating time so much more fun when you're around!

Bible: God's people struggle to obey Him, so He sends Judges like Othniel and Gideon.

Memory Verse: "In that day you will say: Give praise to the Lord, proclaim his name; make known among the nations what he has done, and proclaim that his name is exalted." Isaiah 12:4 Students will recite the Memory Verse to me on Friday, January 31

Language: Reading and writing long 'e' words and reviewing all the long vowels words. We're continuing to read and write about winter.

Spelling: has, look, one, two, more, very, red, bed, fed, sled, Challenge words: medal, bedroom

Math: Measuring length using the metric and imperial systems.

Creation Studies: We have our Country Presentations on Wednesday and Thursday, followed by a new unit, Our Changing Roles and Responsibilities. Please send completed Country Project into school on Monday.

Grade 2

Ms. Lezama

Spelling: Students will be doing Lesson 19. The students will be working on words with "sh" and "th". The spelling words are shout, shut, crash, then, thin, math, think, together, nothing, anything, shell, gather, shape, shore, and thick. The Spelling test will be on Friday.

Reading: For Reading, students will be working on comparing and contrasting two similar fictional stories.

Writing: For Writing, students will be working on writing a recount of an event. Students will choose a personal event that they would like to write about.

Math: Next week, students will begin learning about geometry. Students will learn about polygons, and about regular and irregular shapes.

Science: For Science, students will begin learning about water in the environment. Students will identify different states of water in various environments during different times of the year.

Bible: For Bible, we will move on to our next question, "Who is Jesus?". Students will be learning about when Jesus turns water into wine. The memory verse for next week is found in Hebrews 13:8. "Jesus Christ is the same yesterday, today and forever." The students will recite their memory verse on Friday.

Friendly Reminders:

- Monday, January 27th: Skating. Please let me know if you plan to go to the skating rink. It will be a dress-down day for students.
- Waterproof gloves or mittens for students to wear during outdoor recess are very helpful.
- Any donations for our class auction are now welcome. Please visit ClassDojo for more details.
- Please remember that as per our school uniform, students should be wearing black or blue socks.

Grade 3

Mrs. Moffatt

Bible Studies:

For six weeks, since the new year began here at KCA, the children and I have been looking at how animals are spoken of in the Bible. Stories about animals are woven through the Bible. They serve as good teachers so that we can hear God's Word in ways that help us understand His wishes and expectations of us.

We have already learned about ants, eagles and lions. There are three other animals that we will look at in this unit.

Ant - We learned that God is calling us to be like ants who are diligent, industrious, and wise in preparing even though they are small.

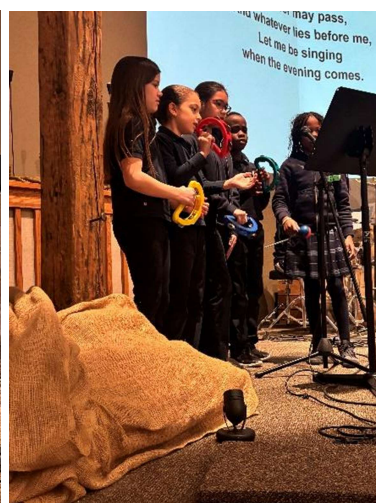
Eagle - This is our symbol at KCA and our memory verse was the one on our front wall at the school. We learned that trusting in our Lord makes anything possible.

Lions - This was a tricky one! God refers to himself as a lion whose roar calls us to follow him. Also, the devil can be like a sneaky lion trying to prey on us. We talked about how prayer and His word help us recognize God and that our hearts tell us when we are making good and Godly decisions.

Fish - We will be learning that God calls us to bring others to Him. We are "fishers of men." We will brainstorm together ways that we can do that.

Spider - We will be learning about how, even though we really work hard at something or really want something, God has a plan for us. It is important that we place our trust in Him.

Sheep - We will end the unit learning that Jesus is our shepherd and He wants us close to Him. We can do that through prayer, through reading the Word, and through attending church and communing with other Christians.



Continued...

During the following week, we will have time to review the animals and do some comparing/contrasting in preparation for a test.

I am so looking forward to seeing the children's ugly animal dioramas at school next week. We will have lots of visitors to our "Ugly Animal Zoo" where the children can present what they have learned and shared their hard work! You, too, are welcome to come to see the full zoo! Please let me know if you would like to attend.

I am also looking forward to our trip to the grocery store on Wednesday! I will be sending further information out later this weekend so that we can all enjoy the trip. We have way more seatbelts than we need! I think that's really lovely and I will work with you to ensure that every child has a safe trip to the grocery store.

Grade 4

Ms. Rizzo

It has been a great week in Grade Four celebrating Evalina's birthday and finishing up our projects. Here is what we have planned for next week:

Bible: Our inner character and the Holy Spirit's work in us

Math: We are wrapping up our unit on Financial Literacy. The students have been having a lot of fun learning about managing money and have even invested some of their own money in our class bank account. They have also completed their taxes with T4 and T1 slips and paid 10% in tithes to the church. There will be a small test on financial literacy on Thursday.

Reading: We will be reading chapter 5 and 6 of Mr. Popper's Penguins, with a focus on summarizing.

Writing: There will be a short grammar quiz on pronouns and antecedents, which we have been reviewing all week. We will also begin our unit on poetry, in preparation for the upcoming poetry recitation with the primary grades.

Science: We will be presenting our habitat projects and beginning a new unit on Light and Sound.

Social Studies: We will be talking about how to put some of our ideas for raising money for Plant for the Planet into action in our school.

Have a blessed week ahead!



Grade 5

Mrs. Jovin

Grade 5 had a great work week. With the cold snow days upon us, students are reminded to bring all outdoor dressware to stay warm.

Have a great weekend!
Mrs. Jovin

Grade 5 - Class Events

BIBLE - Lesson 5 - The Trials of Joseph

MATH - Financial Literacy Math Test - Fri. Jan 31
Decimals

SPELLING - List #17 Test Fri. Feb 2

GRAMMAR B - Verbs (Action, Linking and Helping)
pgs.36-41 Test - Thurs Feb 6th

LANGUAGE - Danny the Champion of the World
Chapters 1-8 Quiz - Wed. Feb.5th

SCIENCE - Human Body Systems
Circulatory System - Wanted poster project: Fri. Feb 7th

SOCIAL STUDIES - Indigenous Peoples
Mini Museum Project - Due: Fri. Feb 7th
Materials to build museum - due Mon. Jan. 27

MEMORY VERSE - Psalm 111:5

Have a blessed weekend!

Grade 6

Mr. Alblas

Greetings Parents and Students of Grade 6,

Though we were not able to go skiing this past Tuesday, we are making plans to go again on Thursday, February 13.

Here is what we hope to achieve this coming week:

Spelling: Week 19 Spelling List: coward, drowsily, bough, endow, mouthful, compound, pronoun, household, downstream, discount, surrounding, pronounced, foundation, resounding, lounge, announce, account, counterpart, outrageous, drought **Test on Friday**

Memory Verse: “The man of integrity walks securely, but he who takes crooked paths will be found out.” Proverbs 10:9

Reading: We will be finishing off Hatchet this week. Our focus for February will be on Poetry.

Writing: We will be working with cause and effect paragraphs.

Bible: Our current unit is on Pentecost. Our stories will include Philip and the Ethiopian, Conversion of Saul, Peter’s Vision, and Peter Escape from Jail.

Math: We started a new unit on Probability.

Social Studies: We have been spending time learning about residential schools, the Indian Act, and a number of treaties. This week we will explore aboriginal veterans’ monuments, the group of seven, and Haudenosaunee Confederacy.

Grade 7

Ms. VanderSpek

There is a lot going on in the next few weeks with tests, projects, and exams. Students are reminded to use their class time effectively and study and practice at home.

Here's what we are up to next week:

- **Math:** We will be starting our next unit on measurement 2D and 3D shapes. We will also begin to review what we have learned this year to prepare for the Math Exam on February 7. The review package is due the morning of the 7th.
- **Language:** We have finished our fairytale perspective stories. We will be moving on to speeches. Details about this were given this week. We also have started our next novel study - The Westing Game. Today students were given their new spelling words. We will work on the Spelling Workout and will have a test on Lesson 18 words on January 31st.
- **Geography:** We have finished our History. There will be a test on the last few chapters on Monday. The Culminating Project is due on the 5th. We have started the first chapter which focuses on landform patterns. There will also be map quizzes so students can understand the world better and make connections with it.
- **Science:** We will investigate the properties of various construction materials, learn how to select appropriate materials for manufacturing, conduct structural analysis, and explore ergonomic tools. We will also prepare for the upcoming exam on February 6th by reviewing key concepts. An open book test will take place on January 30th.
- **Bible:** We have started our next unit on Job and Ecclesiastes. This unit will help us to trust God even when bad things happen. Memory Work - Ecclesiastes 3: 1-2
- **Art:** We have finished our project on 2 point perspectives. We have started our next project which will focus on form and colour using shoes in a style called "pop art"

Important Dates:

- January 27: History Test Chapters 6-8
- January 28: Basketball Tournament
- January 30: Open Book Science Test
- January 31: Map of Canada Quiz
- February 5: Culminating History Project
- February 6: Science Exam
- February 7: Math Exam (leave after lunch)

I couldn't choose just ONE or even TWO champions.

The whole grade 7 class created well crafted fairytale stories. I genuinely loved each of them. They were full of description and imagination!

Grade 8

Ms. Bryan

Next week's focus:

Bible: In the Alpha Youth series, we will learn how God helps us overcome the challenges and negative aspects of our lives.

Memory Verse: Psalm 1:1-6 (Review)

¹Blessed is the man that walketh not in the counsel of the ungodly, nor standeth in the way of sinners, nor sitteth in the seat of the scornful. ²But his delight is in the law of the Lord; and in his law doth he meditate day and night. ³And he shall be like a tree planted by the rivers of water, that bringeth forth his fruit in his season; his leaf also shall not wither; and whatsoever he doeth shall prosper. ⁴The ungodly are not so: but are like the chaff which the wind driveth away. ⁵Therefore the ungodly shall not stand in the judgment, nor sinners in the congregation of the righteous. ⁶For the Lord knoweth the way of the righteous: but the way of the ungodly shall perish.

Mathematics: We will focus on fractions—covering addition, subtraction, multiplication, and division. We will also review for the Math Exam, scheduled for February 7th.

Language: We will read Chapters 8, 9, and 10 of *The Giver* and complete the related activities. Additionally, we will cover Spelling Lesson 19 and continue working on writing our speeches.

History: We are concluding our study of Canadian History for Grade Eight. In this final section, we will learn about the extremes of Canadian society at the turn of the 19th century and explore the causes of World War 1. A history study package has been distributed—this mandatory assignment will help with exam preparation. The package is due before the exam on February 6th.

Science: Prepare for the open-book test on the *System* topic on Wednesday, January 29th. We will then begin our new unit on Fluids, covering viscosity and particle theory.

Art: We will continue working on our 4-part artwork.

Upcoming Events:

- January 28: U14 Boys and Girls Basketball
- February 6 and 7: Grade 7/8 Exams (History and Mathematics)
- February 13: Grade 6-8 Skiing
- February 14: Professional Development Day (No School)

French

Mme. Kang

If you are looking for a fun outing with family or friends, you may be interested in one of these cultural events at Alliance Française:

- For the family - Enjoy an evening of **Senegalese rhythms** at the Coup de Coeur concert on Saturday, February 8 at the Alliance Française downtown campus (24 Spadina Road). Book tickets online at eventbrite.ca. Cost: \$18.37 - \$20.50
- For adults - Discover four exceptional **short films** exploring themes of courage, identity and self-affirmation on Saturday, January 25 at 4pm at the Spadina Theatre. Free entry, RSVP recommended at alliance-francaise.ca. (Navigate to the cultural season.)
- For anyone - View an art exhibition created by **Anishinaabe artist Joseph Sagaj** as he explored the connection between nature and identity. On display at the Alliance Française Toronto galleries until February 8.

This week in French we have been learning new vocabulary relevant to each grade's unit. We are working on developing fluency in speaking and reviewing strategies to implement while reading.

Grade 8 - Students created a movie, song, or video review and posted them to our new French blog. Once all the entries have been published, we'll post the link through Class Dojo for you to enjoy. Next week there will be one-to-one interviews with the teacher about their chosen movie, song, or video. On February 4 there will be an end of unit test.

Grade 7 - *Original et génial!* - This week students identified the characteristics of particular types of magazines as well as the cover of a magazine. They have been asked to begin contemplating which kind of article and magazine they would prefer to create as a culminating project. Next week students will utilise reading strategies to understand dialogues, and implement read-aloud strategies.

Grade 6 - *Toi et moi!* - Next week, in small groups, students will present word clouds they created that represent them. We will read about and discuss eight types of intelligence. Students will practise identifying main ideas and supporting details by answering questions and making inferences.

Grade 5 - Students will continue their presentations of a weather report about a community in Quebec. Next week students will review seasons, seasonal weather, and seasonal activities in preparation for their final presentation in which they present what people do in a particular season in a particular region of Quebec. We will be reviewing common -er verbs associated with seasonal activities in preparation for the ER verb test on February 6.

Grade 4 - *Mon robot respectueux!* - Next week students will explore how adjectives must agree in gender and number with nouns by designing robots with different coloured body parts. Please begin collecting small cardboard boxes, paper towel rolls, buttons, aluminum foil, etc. for your child to use to construct their model robot.

Grade 3 - *Henriette se sauve!* This week we have been learning about the types of shops found in a typical rural French town. Next week we'll learn how Henriette felt while hiding all over town. Students will also learn how to ask/answer questions about how each other feels. le: As-tu peur? (afraid?) As-tu soif? (thirsty?) As-tu chaud? (hot?) As-tu froid? (cold?) As-tu faim? (hungry?) As-tu mal? (hurt?) J'ai soif. (I have thirst.) Students will learn how the verb 'avoir' (to have) is used in French along with these adjectives.

Grade 1 & 2 - Students will talk and write about what they need to go outside and play a variety of winter sports: hockey, skiing, skating, sledding, making a snowman, making a fort.

Senior Kindergarten - Students will read and write about winter sports they like to play. Students will review vocabulary associated with equipment used to play hockey, skating, skiing, tobogganing, and making a snowman or making a fort.

Junior Kindergarten - Students will practise spelling and writing the winter sport they like to play.

NASHVILLE ROAD
COMMUNITY **CHURCH**
Living Out the Love of God!



7:00pm in the school gym – Invite your family and friends. It will be an amazing night!