

THE EAGLES NEST

WEEKLY CONNECTION



One of our KCA dads arrived at the school mid-day, to see lots of happy kids doing a variety of things in and around our front foyer. His comment was perfect: ***“There’s always something going on at KCA.”*** Yes indeed, there is! We’ll let the photos tell it all this week.



This week’s birthdays: Mrs. White, Sophia G, Mrs. Bryan



This week's CHAMPIONS:

😊 Grade Four and Five students have been “project-based learning.” They worked in small groups to create a marketplace. Their learning involved writing a business plan, promoting their product, advertising, creating a display of their product, and, with the help and support of their families, gathering their products for sale. Products included seasonal fruit juices, collector cards and rocks, slime, toys, slushies, lattes, gummies, origami, candy, baked treats... There was an excited “buzz” as other students, staff and parents enjoyed buying their wares with pretend “cash”. It was a great boost to their financial literacy knowledge.

😊 Auditions for Finding Nemo, our musical, started today! It takes courage to say lines and sing for the musical director!

😊 Grade Seven and Eight students enjoyed a day at highschool Wednesday. They each were able to spend time in four different classes, doing a variety of cool activities. Thanks, Toronto District Christian High for the great experience. Thank you, KCA students, for representing our school, your families and yourselves well.

😊 Our Thriving Grade Three students have been working on a definition of “Superhero”. After many conversations, readings, questions, and considerations, they have come up with an impressive and comprehensive list of criteria.

😊 Grades 7/8 boys and girls have made a strong showing at Volleyball try-outs. Great job!

😊 Primary students loved their new gym game, “Captain says.” They are doing a great job of following directions and being safe in the gym. Mrs. Guerra, way to go!

KELC Jr. Preschool

Ms. Vikki & Ms. A

This week our Jr friends enjoyed so many fun activities about the Farm and everything that goes on at the farm. We learnt about the animals and how farmers harvest pumpkins and apples.

Our focus this week is the letter E/e, the number 5, our new shape is a rectangle and our color is red. The children enjoyed our nature walks to see all the fall colors before all the leaves have fallen off the trees.

Next week we will be transitioning into the much colder weather, we will be focusing on the same things just differently. The children will be doing more art activities and playing with different sensory items.



KELC Sr. Preschool

Ms. Veta, Ms. Hilda & Ms. Ivanna

This week the Seniors explored the world of letters. They focused on the first letter of their names. They played alphabet games, listened to stories and spent time exploring sensory experiences in the sensory bin. Ms. Hilda with the help of some of the children did a pumpkin volcano that had all their attention. It was fun! On Thursday, it was Pajama Day. The Seniors were excited to wear pajamas to school and share their stuffies with their peers during Circle time.

Next Week's Focus: Alphabet Fun

Story: Chicka Chicka Boom Boom/ Matching Alphabet/ Letter J

Math: Caterpillar matching numbers game/Shape: Diamond/counting 1-20/ Number 10

Fine Motor: Cutting with scissors/scooping green pasta

Gross Motor: Nature walk/ball throwing

Have a good weekend!



Jr. Kindergarten

Mrs. Hammond

It is so nice to have all our JK students back to school and on the mend. We were missing our sweet group of kids! We're praying for good health as we head into November.

With the constant change in weather, please plan on sending splash pants, hats, gloves, and warm jackets. With the temperature changing even throughout the day, we will help our JKs select what is appropriate for each recess. Don't forget to label everything.

Here's a peek into what we hope to achieve this week...

Bible: We will be learning about Isaac as a young man, in his search for a wife. (Genesis 24-25)

Language Arts: Our JKs had so much fun sharing what they brought from home for our Nn Magic Bag. This week, please bring in something that starts with the letter Hh. We'll be using these on Monday.

Math: We are focusing on the number 10. Did you know the 10 looks like a tall man eating a big donut?

Creation Studies: We are preparing for our upcoming Remembrance Day assembly by learning a special poem and creating a special poppy craft. Thank you for helping us learn our poem at home. It went home in our Mailbags.

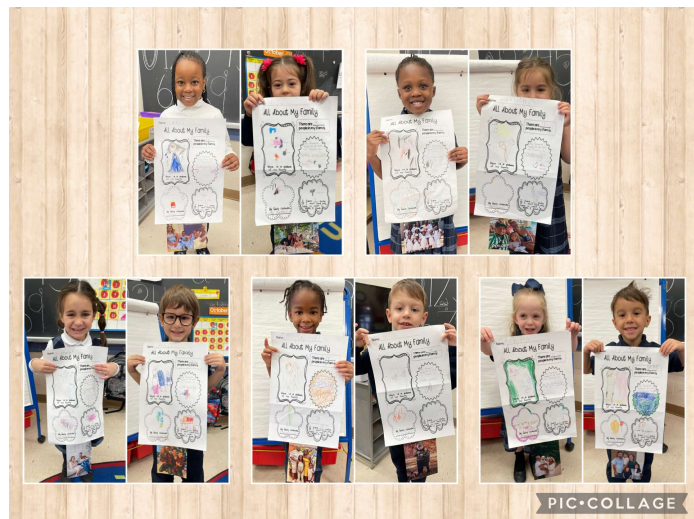
Music: Wednesday and Friday

French: Wednesday

Library: Tuesdays

Reading Buddies: Thursday

Gym: Monday and Thursday



All About My Family projects/presentations.

Sr. Kindergarten

Mrs. White

Math: This week we will be counting forwards from 1 to 10 and backwards from 10 to 1. We will also review Chapter 3.

Phonics: We are focusing on the short vowel Aa by name and sound. In addition, we will learn how to blend consonants and vowels to form words.

Creation Studies: Our study of nocturnal animals will focus on owls this week.

Bible Topic: We will hear the story of Jacob's dream and his return home to his brother, Esau and his father, Isaac.

Bible Verse: "I am with you and will watch over you wherever you go, and I will bring you back to this land."
Genesis 28:15a

Reminder: Our "Remembrance Day Assembly" will take place on Monday November 11th at 11:00 a.m. S.K. students will be presenting a poem at this time.



Grade 1

Ms. Stam

Wow! I can hardly believe we're heading into the first full week of November already! We are now zooming through work and activities each day due to amazing listening and a willingness to try our best and work hard.

Bible: Isaac's son, Jacob, has trouble being honest, but God is still with him.

Language: In Phonics we are reading and writing short o and short e words. In Grammar, we are reviewing nouns. In Writing, we are developing ideas into short stories.

Spelling: List 9: what, all, were, we, came, new, hot, pot, lot, not, Bonus words: forgot, cannot

Math: Adding and Subtracting up to 12 using number lines, counting on/ back and counters.

Creation Studies: Learning about and practicing for Remembrance Day

Grade 2

Ms. Lezama

Spelling: Students will be doing Lesson 9. Students will be working on words with the long vowel u sound. The words are rule, use, tune, mule, due, true, grew, few, you, cute. The bonus words are knew, threw, clue, tube, huge. The spelling Test will be on Friday.

Reading: For Reading, students will work on identifying the sequence of events in a passage. This week, students will identify the sequence of events without having pictures to guide their thinking and understanding of the story.

Grammar: For Grammar, students will learn that days of the week, months of the year, and holidays begin with a capital letter.

Math: Next week, students will work on representing money and finding the exact change.

Science: Next week, students will have the opportunity to look at different situations when solids and liquids are handled in safe situations.

Bible: For Bible, students will continue learning about who God is. We will learn about God the provider. This is just one of many ways that He reveals himself through the Bible. Next week, we will focus on how God provided water and food in the desert. There will be no memory verse next week. Students will be working on memorizing a section of "In the Flanders Field Poem".

Grade 3

Mrs. Moffatt



Thank you for your response to the communication survey. I think we have a clear direction now and I am happy that I am able to meet most of your needs and wishes with regard to communication. I will use this newsletter to share some of the exciting learning happening in our class each week. Please check Class Dojo for dates, special events, and other important information.

PBL - Superheroes

This week we finished our look at superheroes. Our question was: "How can we be a superhero in God's eyes?" We related our question to Psalm 16.3.

***When I think about your own people who live in this land,
it makes me happy!
They are truly great people!***

We discussed what a superhero is to us and in God's eyes! I was really impressed with the definition that the children came up with and the people they identified as superheroes. Our definition is:

A superhero is a person who believes in Jesus and is not perfect. He/She consistently puts others before him/herself and is passionate about helping other people. A superhero is determined, courageous, compassionate, just, brave, and generous.

Based on our definition, we identified several Biblical superheroes such as Jesus, Moses, King David, Abraham, John the Baptist, and Paul. After hearing about and seeing their service projects, we also identified the grade 8 students at KCA as superheroes. We had the pleasure of telling them all about our learning and that we thought they are superheroes. We are so lucky to have such awesome role models at our school. In addition, the children feel strongly that Mrs. Major and Mrs. Rossi are superheroes because of what they do for students, staff and families at our school. I couldn't agree more!

Grade 4

Ms. Rizzo

The Grade Fours did a fantastic job with Mrs. Elliott this week. Thank you all for your prayers for my health, and well wishes. Here is what we have planned for next week:

Bible: The Parable of Jesus

Math: Different strategies for division and reviewing what we have learned in this unit. There will be a unit test on multiplication and division next Tuesday, November 12.

Reading: Chapter 9 and 10 of Tales of a Fourth Grade Nothing

Writing: Common and proper nouns and drafting a descriptive paragraph

Social Studies: The Canadian Shield

Science: Biodiversity and ocean habitats

Have a blessed week!

Grade 5

Mrs. Jovin

Dear Parents and Guardians,

We have had a busy week in Grade 5 with assignments and tests. Currently, we have four weeks left in Term One which means that most classes will be winding down units and finishing the term with projects and final assignments. Please check in with your child to ensure they are on task.

Upcoming Events:

BIBLE: 7 Habits - Synergize

MATH - Unit 3 -

SPELLING - Lesson 9 (Test Fri)

GRAMMAR - Unit 2 - Nouns
Complete pg.142-143 - due Tues. Nov 5th

LANGUAGE - Short Stories - Chin Ling's Birthmark
Answers to questions - due Wed. Nov 6th

SCIENCE - Human Body Systems - Respiratory Sys.

SOCIAL STUDIES - Government and Citizenship

MEMORY VERSE – Matthew 11:28-30 (Test Friday)

Royal Agricultural Winter Fair Field - Monday, Nov. 4th)
The bus leaves school at 8:45am, return is estimated for 3:30pm

Grade 6

Mr. Alblas

Greetings Grade 6 Parents,

We have had some interesting discussions this week, one of which was why do we need to learn French in school. A question such as this pops up during our social studies unit as we learn about the early settlers in soon to be Canada. Three weeks left of Term One, keep up the outstanding work.

Here is what we hope to achieve this coming week:

Bible: There will be a Unit 3 test on Wednesday. Our next unit is the Triumphal Entry through Passover

Memory Verse: This week's verse is, "Trust in the Lord with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight. Proverbs 3:5-6" – **Due on Friday**

Spelling: Week 9 Spelling List: doubt, knickers, tombstone, lightning, debt, softener, almighty, solemn, fasten, whistling, castles, column, hymns, eyesight, listening, plumber, playwright, condemn, moisten, crumbs Due Friday.

Grammar: Lesson-21 Prepositional Phrases in Action, Lesson 22-Vivid Language, and Lesson 23- reviewing Types of Sentences

Reading: We will be reading chapters 22-25 in Tuck Everlasting.

Math: Our lessons will include learning to multiply and divide decimal numbers

Social Studies: We will be learning about the Metis and the settling of the Canada West.



Grade 7

Ms. VanderSpek

Thank you to our drivers who took us to and from Toronto District Christian High this week. We really appreciate it! Thank you to Grade 7 (and 8) for making the Grade 7/8 Day such a success! Here's what we are up to next week:

- Math: We are finishing up our unit on geometry. This week we learn about how to transform shapes using reflecting, rotating, and translating. We will also start to review for the upcoming Math test on Thursday (7th).
- Language: We are working on narrative writing. Students will explore how to make their writing interesting and full of action, as well as creating proper sentences and paragraphs. We have finished *Tuesdays with Morrie* and are working on a project based on it. This project will be due November 15th. We will also start our next book, *The Westing Game* next week. Today students were given their new spelling words. We will work on the Spelling Workout and will have a test on Lesson 8 words next week Friday (8th).
- History: We have finished Chapter 3 and 4. Students were given a small project to reflect on their learning. This project will be due the 12th. They will also have a test on these chapters on the 14th. A review sheet was handed out about this test this week. It has also been posted to Dojo and Google Classroom.
- Science: We will continue our unit on the environment with invasive species (international trade), human use of the forest, and deforestation.
- Bible: We will start our next unit next week. This unit will focus on prayer. We will discuss what prayer is, why we should do it, and how we should respond to God's answers. Memory Work - Psalm 113: 7-9
- Art: We are creating dragon eyes using colour gradation.

Important Dates:

- November 7: Math Test - Geometry
- November 11 (at 11am): Remembrance Day Chapel (JK-3 leading)
- November 12: History Project
- November 14: History Test (review is posted)
- November 15: Reading Project
- November 20: Volleyball Tournament
- November 22: P.D. Day
- November 29: Term One Report Cards go home



TD - Grade 7 & 8 day



Grade 8

Ms. Bryan

Our focus for next week:

Bible: We will discuss how unique gifts and talents can be used to contribute to the world.

Memory Verse: Psalm 139:1

1 You have searched me, LORD, and you know me. 2 You know when I sit and when I rise; you perceive my thoughts from afar. 3 You discern my going out and my lying down; you are familiar with all my ways.

Mathematics: We will continue our data literacy unit, focusing on averages (mean, mode, and median), and work on interpreting scatter plots, and bar graphs.

Language: We will cover compound subjects and predicates, prepositional clauses, writing in the active voice and personal narrative writing. We will also read *Hatchet*, chapters 11-12, and complete Spelling Lesson # 10.

History: We are finishing up the chapter on Canada after Confederation. We will discuss how the other provinces join Canada as well as a project based on what we have learned in this chapter. More information about this will be shared next week.

Science: We will begin a new unit on systems in action, focusing on key systems in our lives and how these systems help to address the needs of customers/citizens.

Art: We will work on one-point perspective drawings.



French

Mme. Kang

At this stage in the term, students are gaining more confidence with new vocabulary and are able to be active participants in French, putting into practice the strategies they have been learning about in all four skills areas: listening, speaking, reading, and writing. The report card will demonstrate what students are actively doing in each skill area as they have conversations with partners, small groups, the teacher, and the larger class.

Grade 8 - *Sur mon écran (On my screen)* - Next week, students will be reading about French culture in Martinique, and researching famous cultural landmarks in other Francophone countries in Europe. If you have been to the French Caribbean and would like to share about your experience with the class please email Mme Kang.

Grade 7 - *Je veux, je peux (I want, I can)* - We continue to become more familiar with recognizing and using the conjugations of *pouvoir*, *voulouir*, and *devoir* in both *present* and *passé composé* tenses. We will be practising strategies for reading and summarising a text.

Grade 6 - *Mon Canada (My Canada)* - We have been learning and applying strategies that help us read between the lines. Next week students will be utilising the writing process as they write a comic about welcoming a newcomer to Canada.

Grade 5 - *La belle province (The beautiful province)* - This week we looked quite a bit at how the preposition *à* is used with definitive articles (*le, la, les*). Next week the students will discuss and write about their plans for an imaginary trip to Tadoussac, Quebec, using a specific budget.

Grade 4 - *Je parle français (I speak French)* - We are reviewing school supplies vocabulary and becoming familiar with the expressions *Est-ce qu'il y a...?* (Is there...?), *Il y a...* (There is) and the negation *Il n'y a pas de...* (There isn't...).

Grade 3 - *Un crayon* - Students will be finishing their stories and presenting them. We will be reading about imaginary stories. We continue to work with re-telling a story using the story markers, *D'abord*, *Puis*, *Et puis*, *Alors*.

JK - Grade 2 - We will be learning about clothing and Remembrance Day vocabulary in November.

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